



## STEWART HEADLAM SPORTS PREMIUM 2020-2021

Department for Education Vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. **Hague School supports and actively works to contribute to this shared vision through its commitment to using funds and actively seeking further opportunities to enhance school provision.**

The funding has been provided to ensure impact against the following **OBJECTIVES**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2020-2021		Total fund allocated: £18,490			
PE and Sport Premium Key Outcome Indicator 1-5	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Evidence	Impact
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Breakfast Club – outdoor activities	Breakfast club supervisors to provide range of physical activities across the week		Register of attendance Children attending breakfast club and engaging with physical games/ activities inc use of the climbing frames and multi sports space.	Attendance v low due to parents working from home.
	After school clubs in rotation per year group.	<ul style="list-style-type: none"> <li>• x 3 days per week with BADU Coach to ensure</li> </ul>	BADU coach 3 hrs	Class lists for engagement	Good attendance based on focus
	Y1-Y4 Dynamo Cricket for girls and mums: Chance to Shine focus project addressing covid impact.	<ul style="list-style-type: none"> <li>• 8 sessions of Summer Cricket on Weavers Field</li> </ul>	Chance to Shine Cricket sponsored family engagement for up to 40 children.	Mums and daughters attended. Feedback from Sports Coaches	Very popular, requested annually – boys wanted the equivalent.
	Daily Run – Active Mile	<ul style="list-style-type: none"> <li>• Y1-Y6 taking part in running and jogging activities to increase running stamina</li> </ul>			Improved stamina and distances

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Raise the profile of PE across the school by having a regular Sports Coach working across PE, Dance and Gymnastics and sports so that the children have high levels of engagement with the Sports Coach + Teachers and TAs supporting & developing pe pedagogy	BADU 3 afternoons per week curriculum time working along side teachers and TAs.	BADU Coach 9 hrs  £18,369 inc after school clubs.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to work alongside sports coach to develop subject knowledge and confidence for session delivery so that PE sessions which are not coach led are of good quality provision.	<ul style="list-style-type: none"> <li>Class teachers and TAs working with PE coaches to improve delivery knowledge and skills.</li> </ul>		Teachers have lesson plans which they can annotate and review with the coach for the follow up lessons.	
4. broader experience of a range of sports and activities offered to all pupils	Increase levels of cycling activity for all KS2 pupils. Improve balance, coordination and cycling stamina	Revisit 'Bike-it' Increase the number of pupils across the school EYFS/KS1/KS2 who can ride a bike with confidence and with road safety awareness.	£500 – maintenance sponsored by Bike-it.	All children accessed cycling in addition to PE	
	Access outdoor activities: Archery and orienteering	Y5 children to Gorsefield. 1 day trip on coach.	Sponsored by Education Business partners	Register of attendance	Boost to wellbeing and enjoyment. Parent confidence in trips.
5. increased participation in competitive sport	E1P Football Festival - Matches Y5/Y6	BADU Football Festival – Weavers Field Spring Term Inter School Competitions		Y6 E1P inter school Question of Sport Online Quiz linked to Olympics. Release time for PE lead to plan and organise.	All football/ cricket matches affected by covid. However in school matches played within class bubbles.
	E1P Cricket Festival - Matches Y3/Y4	E1P Schools Cricket Festival 7- schools supported by Capital Kids Cricket (CKC) Summer Term		Focus summer sport in school supported by CKC. Lockdown online challenges for fitness and food 40 families across SHH Fed engaged.	
	E1P E1P Schools - Year 2 Sports Day at Swanlea Secondary Athletics	7 schools – inter school competition.		In school – virtual competition, results posted on line to identify which countries won.	
	<b>Sport Premium Grant</b>		<b>£18 490</b>	BADU Coach	
	<b>School Funding</b>		<b>£3700c/f</b>	Swimming 30mins per wk Y4	
	<b>Total School Spend on PE and Sports Activities</b>		<b>£18,369</b>		

		£121 c/f		
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Swimming data for 2020-2021 – The children did not have sufficient time in 2019-2020 to achieve 25m and swimming expectations.  
Last cohort to have swimming in 2019/2020 now in Year 6. When York Hall reopens funding will be used for additional swimming sessions using CF.